

# WCCUSD Expanded Learning Programs

## Quarter 2

### Helms Middle School

Boys and Girls Club

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#### Program Attendance and Enrollment



183

Unduplicated Youth Served

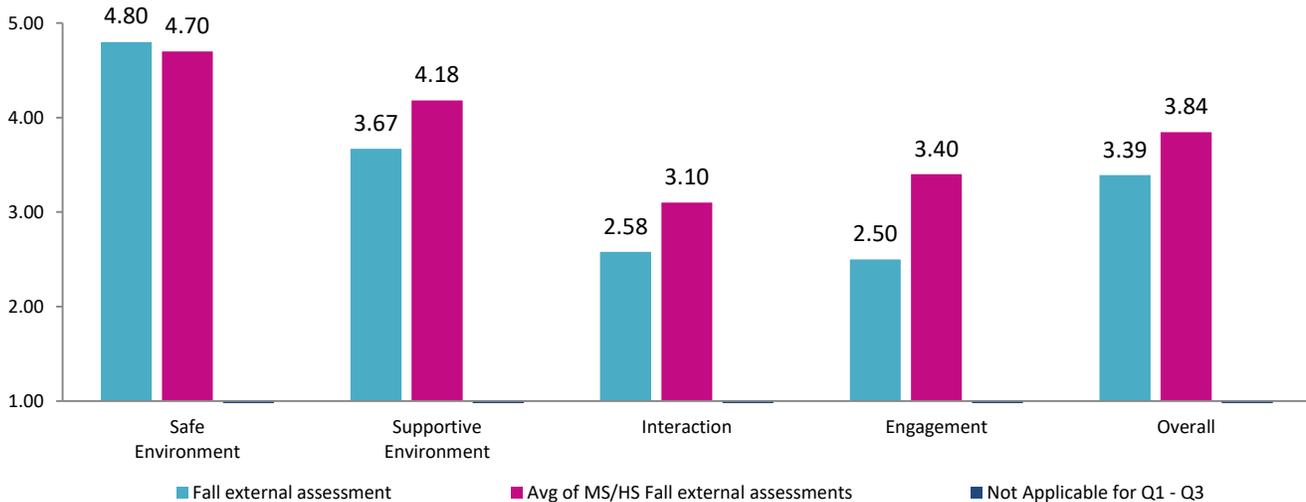


91%

Progress Toward Grant Goal

Source: Cityspan Attendance System.

#### Site Visit Summary



Observations used the Program Quality Assessment (PQA), a research-validated observation tool used in youth development programs around the country.

#### What the domains mean

- **Safe Environment** – Students experience both physical and emotional safety; the program environment is safe and sanitary; the social environment is safe.
- **Supportive Environment** – Adults support children to learn and grow; adults support children with opportunities for active learning, for skill building, and to develop healthy relationships.
- **Interaction** – There is a positive peer culture in the program. Children support each other and experience a sense of belonging, participate in small groups, and partner with adults.
- **Engagement** – Children experience positive challenges and pursue learning. Children plan, make choices, and learn from their experiences.

#### What the ratings mean

The ratings indicate the following levels of performance:

- A rating of one (1) indicates that the practice was not observed during the observation, or that the practice is not a part of the program.
- A rating of three (3) indicates that the practice was implemented relatively consistently across staff and activities, based on the observation.
- A rating of five (5) indicates that the practice was implemented consistently and well across staff and activities, based on the observation.

Source: Fall External Assessment PQA scores, 2018-19. Elementary schools used the School-Age PQA; middle and high schools used the Youth PQA. Grade level average was calculated by averaging domain level scores.

## Expanded Learning Program Goals

### What are the three primary goals for the 2018-19 Expanded Learning Program?

1. All students will work towards gaining one year of growth in math proficiency as measured by the Math Interim Assessment Benchmarks for Number Sense & Expressions and Equations.
2. All students that regularly attend E.L.P. will be given opportunities to participate in leadership/mentorship roles. This will be measured through Youth Surveys, YPQA assessments, and NYOI (National Youth Outcome Initiative). 75% or more youth will show increased participation in leadership programs and express said impact in Youth Surveys and NYOI.
3. By the end of the 2018/19 S.Y. 75% of parents will report increased awareness of school day activities, special events, and additional opportunities in the school community, as well as gain deeper connection to the overall school community. This will be measured through Parent Surveys.

### Provide an implementation update for each of the three primary goals.

#### Goal 1)

7th and 8th Grade students have continued to use Dreambox, a self-paced online program to develop and strengthen their math skills. Half of our students in 7th and 8th grade are completing two Dreambox lessons daily. Group Leaders have continued to facilitate lesson plans on math skill building 5 days a week for 25 minutes a day.

#### Goal 2)

ELP students have opportunities to gain leadership through sports activities and athletics by leading warm-ups and assisting with drills  
ELP students have leadership opportunities in Academic Periods to help lead classroom activities (demonstrations and examples)  
ELP students gain leadership opportunities in Dance by helping to select choreography, and leading the class through Dance Movements and Forms.

#### Goal 3)

ELP has sent out a Newsletter every month to all families enrolled in the ELP  
ELP Hosted an Art show on Dec. 13. The 7th and 8th grade cooking class catered the event.  
The ELP continues to participate in Sunday Robocalls, which disseminates important information to Helms Families.  
ELP hosted our annual "Do you love your Club week?" from November 12th-Nov.16th

### Data review of progress towards primary goals.

Goal 1) Our Math Interim Assessment Benchmark indicates that 71% of ELP students scored below standard for math proficiency for their grade level as of November 1st, 2018. During Quarter 2 ELP Academic period lessons have been closely aligned with school day curriculum  
Program Staff and ELP Site Director are working closely with faculty to maintain consistency with school-day instruction.  
No new Math Interim Assessment occurred during the 2nd Quarter

Goal 2) This goal will be measured through mid-year and end of year Youth Surveys, NYOI (National Youth Outcome Initiative), and end of year YPQA Self-Assessment. No data was collected for this goal during the past quarter.  
Youth Survey Data: During this reporting period, a Mid-Year survey was available to all students attending the ELP at Helms. In the survey, youth stated the following:  
55% of youth surveyed stated they have regular opportunities to lead projects and/or activities in the ELP. 61% of youth surveyed stated they felt a strong sense of belonging

Goal 3) This goal will be measured through mid-year, end of year parent surveys, and end of year YPQA Self-Assessment.  
A Mid-Year Parent survey was sent out, however there were not enough surveys collected by the date of this report to aggregate a complete set of data. Another parent survey will be distributed before Quarter 3 to assess increased awareness of school and ELP activities by parents

### Recommendations and next steps for each of the primary goals, informed by data.

#### Goal 1)

ELP staff will continue working with the ELP Lead Teacher to establish direct communication with the English and Math teachers at the school.  
The ELP staff will continue to observe classroom instruction, and work directly with school-day teachers to further alignment with school day instruction

#### Goal 2)

ELP will continue using BGCA Programming Guides (Torch Club/Triple Play Leadership) to implement and promote leadership/peer mentoring programs.  
ELP will implement more comprehensive Service Learning opportunities in the Third Quarter for all students

#### Goal 3)

ELP will continue sending texts alerts using the "Remind App" to increase awareness around sports events, school performances, and upcoming special events.  
ELP will conduct more formal outreach (face-to-face interaction) to parents to raise awareness of school day and after school activities and events.